# Practice the /l/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /l/ sound.

**Instructions:** Help the child to correctly produce the target /l/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



## Initial /I/

# Practice /I/ Sound

## **Words To Practice:**

land learn library lake lease lady letter lung loan long

#### **Phrases:**

lost my dog on the label I am late
he is lazy last in line left or right
a loud game the large dog a long winter
please don't laugh

# Medial /I/

#### **Words To Practice:**

alley belly police alarm tulip
qallon yellow bullet color village

#### **Phrases:**

she is silly to bed early the alien landed they look alike a silent movie one million dollars the daily paper a solar eclipse the big gorilla white polar bear

# Final /I/

## **Words To Practice:**

hole meal rail cancel wall pool tile hotel yell novel

#### **Phrases:**

use the tool pedal the bike found a shell swim the canal bill me later dial a phone mail the card call my brother whale is swimming

jelly was gone

# Practice the /th/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /th/ sound.

**Instructions:** Help the child to correctly produce the target /th/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /th/

# Practice /th/ Sound

## **Words To Practice:**

thirst thank thump there third think thud thing thick thirsty

#### **Phrases:**

heard a thump she said thanks use a thimble third in line thunder is loud thick and thin think of spring they are thirteen one more thing at the theater

# Medial /th/

#### **Words To Practice:**

nothing withold athlete toothpick anthem author Kathy anything marathon mouthful

#### **Phrases:**

in the bathtub it is northwest his first birthday

Arthur is cool saw a python have a toothache

Martha went home use his method on another channel

Cathy jumped up

# Final /th/

#### **Words To Practice:**

Beth math with growth sixth youth breath truth faith length

#### **Phrases:**

hang a wreath take his bath Ruth is smart the toll booth the eighth grade a big sloth tell the truth beneath the ground north or south do the math

# Practice the /r/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /r/ sound.

**Instructions:** Help the child to correctly produce the target /r/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /r/

# Practice /r/ Sound

## **Words To Practice:**

race river roll rack rainbow rope ruq rule recess roof

#### **Phrases:**

run the race the red rose watch the robin ride the horse rest at home the last rule the rabbit jumped rise and fall write a note the tree roots

# Medial /r/

#### **Words To Practice:**

dairy parade carol erase correct error story forest hurry Paris

#### **Phrases:**

a terrific time Mary was nice they are tired paper was correct he was tired in the corner eat the berries please hurry up I am sorry the very best

# Final /r/

#### **Words To Practice:**

pair year tear score dryer floor deer wire there care

#### **Phrases:**

four or five stir the soup draw a square on the shore at the fair Clare was here start the car pour the milk in an hour the red deer

# Practice the /j/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /j/ sound.

**Instructions:** Help the child to correctly produce the target /j/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /j/

# Practice /j/ Sound

#### **Words To Practice:**

joke jade joy jog juggle jump July jungle join juice

#### **Phrases:**

drink your juice what a joy jar of jelly

June is hot in a jam out of jail

just for us she will jump in the jeep
be the judge

# Medial /j/

#### **Words To Practice:**

sponge digit cages agile legend pages ranger major rejoice magic

#### **Phrases:**

enjoy the game do some magic the manager said on the edges eject the tape finish the project hedges need cut margin for error the secret agent pages are torn

# Final /j/

#### **Words To Practice:**

village fudge change collage charge stage barge age wedge range

#### **Phrases:**

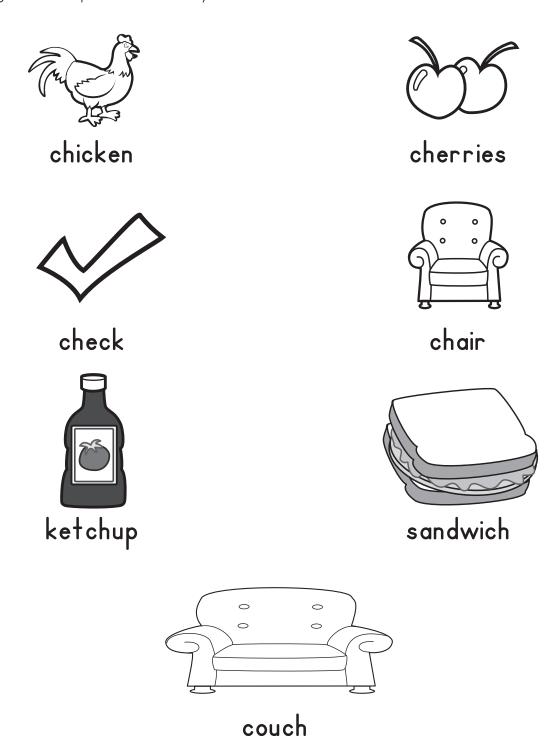
lost my luggage cage is open ledge is high
I'm the judge do not budge wore a badge
at the lodge on the stage read the page

over the bridge

# Practice the /ch/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /ch/ sound.

**Instructions:** Help the child to correctly produce the target /ch/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /ch/

# Practice /ch/ Sound

## **Words To Practice:**

chop cheer cheap church chew chilly channel chip choose choke

#### **Phrases:**

the child cried

Chuck went home cheer me up
off the chart break the chain use the china
I play checkers check the watch change the channel
chili is hot

# Medial /ch/

#### **Words To Practice:**

nature future pitcher touchy mature hatchet Rachel inches watching butcher

#### **Phrases:**

buy the picture wash the kitchen watching the movie marches are fun he was stretching Rachel is cool matches are bad eggs are hatching peaches with cream my teacher left

# Final /ch/

#### **Words To Practice:**

latch speech spinach lunch ranch coach ditch perch porch witch

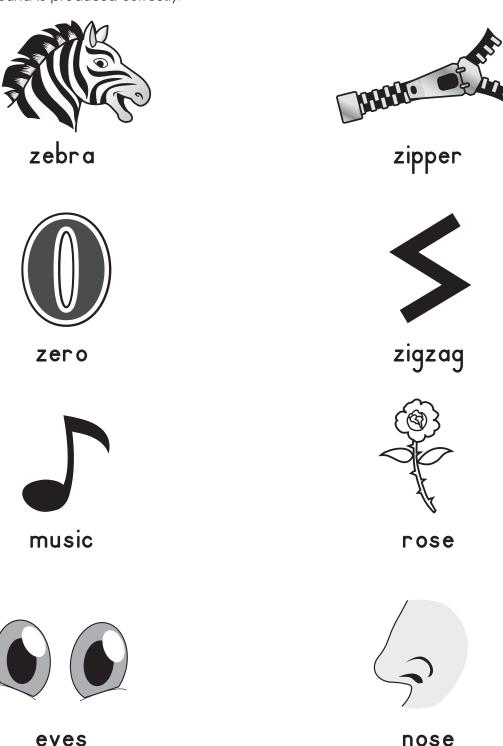
#### **Phrases:**

brunch is over watch your step march is cold catch the ball he will teach eat your sandwich batch of cookies each of us itch my back touch the ground

# Practice the /z/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /z/ sound.

**Instructions:** Help the child to correctly produce the target /z/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /z/

# Practice /z/ Sound

## **Words To Practice:**

zoo zoom zigzag zeal zenith zone zany xylophone zap zing

#### **Phrases:**

at the zoo zip the coat he is zany
zip and zap in the zone eat the zucchini
it will zoom feed the zebra draw a zigzag
work with zeal

# Medial /z/

#### **Words To Practice:**

bulldozer noisy blizzard fuzzy visor fizzle busy lazy dozen dessert

#### Phrases:

listen to the music stop the sneezing it is closing resist the urge the weasel jumped it is hazy her rosy cheeks easy does it warm and fuzzy visiting the garden

# Final /z/

#### **Words To Practice:**

buzz exercise size doze haze qaze cruise fizz please tease

#### **Phrases:**

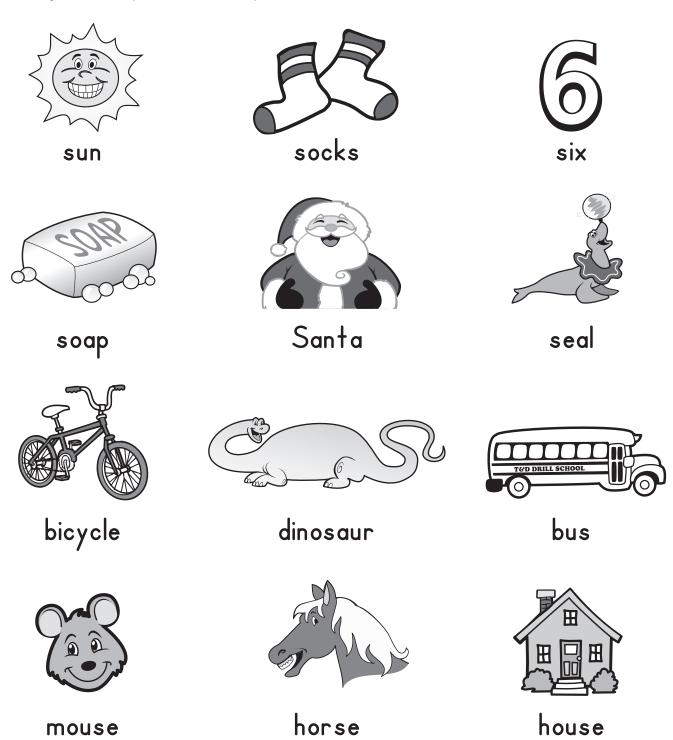
the wrong size all the toys read the stories please stop that close the door easy does it pause the game win a prize on your toes

Liz is smart

# Practice the /s/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /s/ sound.

**Instructions:** Help the child to correctly produce the target /s/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /s/

# Practice /s/ Sound

## **Words To Practice:**

song secret sea suit Sunday safe circus send season silk

#### **Phrases:**

in the sink all summer long my favorite season the right size only one cent sign the lease sound the alarm sell my bike drink my soda sing a song

# Medial /s/

#### **Words To Practice:**

icy recess pieces listen dresser messy missing racing voices lesson

#### Phrases:

at the oasis on the seesaw erasing the board find the recipe the gold bracelet fix the faucet she is bossy one big bison decide to play pacing all over

# Final /s/

#### **Words To Practice:**

miss office glass grease notice niece boss base peace class

#### **Phrases:**

at my place twice as nice yes she did
run the race mice are small pass the butter
erase the board the snake hiss a big walrus
the candy kiss

# Practice the /f/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /f/ sound.

**Instructions:** Help the child to correctly produce the target /f/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /f/

# Practice /f/ Sound

## **Words To Practice:**

feel finish first fox forget funny found fill fudge false

#### **Phrases:**

on my finger the five friends a fish bowl finish the game he is funny the fancy dress he was famous on the farm she fell down file the papers

# Medial /f/

#### **Words To Practice:**

coffee muffin gopher infant offer safety defend buffalo goofy breakfast

#### **Phrases:**

in my coffee a messy office a comfy sofa
watch the snowfall he was laughing in the cafeteria
telephone is ringing make a difference ask my professor
his extra effort

# Final /f/

#### **Words To Practice:**

shelf cliff tough loaf safe life cough beef cuff hoof

#### **Phrases:**

favorite chief plant the stuff in the surf call a sheriff at the cliff a cream puff off the roof they will laugh in the gulf he is Jeff

# Practice the /v/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /v/ sound.

**Instructions:** Help the child to correctly produce the target /v/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /v/

# Practice /v/ Sound

## **Words To Practice:**

velvet vain vehicle voice violet volume view virus vision Virginia

#### **Phrases:**

Vera is here the van quit the snake's venom
I like veal she will vote view the game
on my vacation the big village use my voice
in the vehicle

# Medial /v/

#### **Words To Practice:**

navy favor invite ivy grapevine fever November silver over reveal

#### **Phrases:**

in the river

at the movie eat the gravy the big beaver do a favor travel for fun oven is hot all evening long it's a living lava is hot

# Final /v/

#### **Words To Practice:**

stove slave eve cave love olive groove cove nerve above

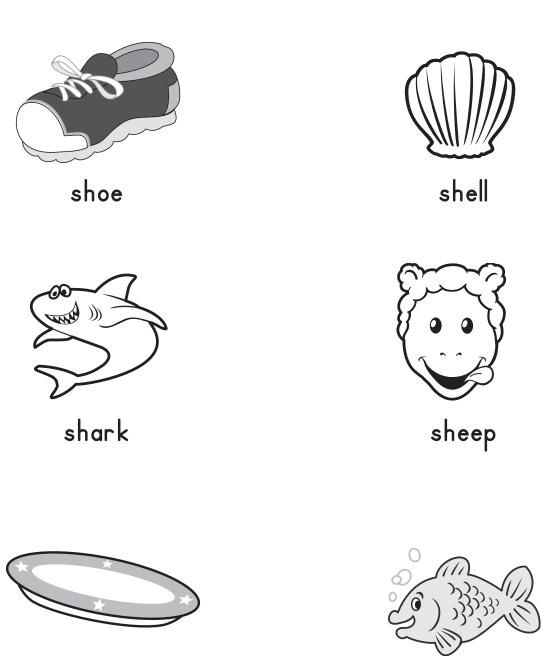
#### **Phrases:**

she is brave I will weave Dave is tall can you believe save the file the dove flies they will wave the bee hive shave his beard give me time

# Practice the /sh/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /sh/ sound.

**Instructions:** Help the child to correctly produce the target /sh/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



dish

fish

# Initial /sh/

# **Practice /sh/ Sound**

#### **Words To Practice:**

show should shame shot ship shy shiver shine shop sheet

#### **Phrases:**

at the shore take a shower shine the shoes she is shy she loves to shop what a shame in a shell use the shovel shear the sheep she should go

# Medial /sh/

# **Words To Practice:**

splashing flashes fishing mushroom mashed washed washing bushes crushed

#### **Phrases:**

the wishing well she went fishing we washed windows the light is flashing pushing and pulling use the dishwasher pizza with mushrooms hide in the bushes the lightning flashes watch the fisherman

# Final /sh/

#### **Words To Practice:**

wish dish splash wash flash smash fish English Spanish finish

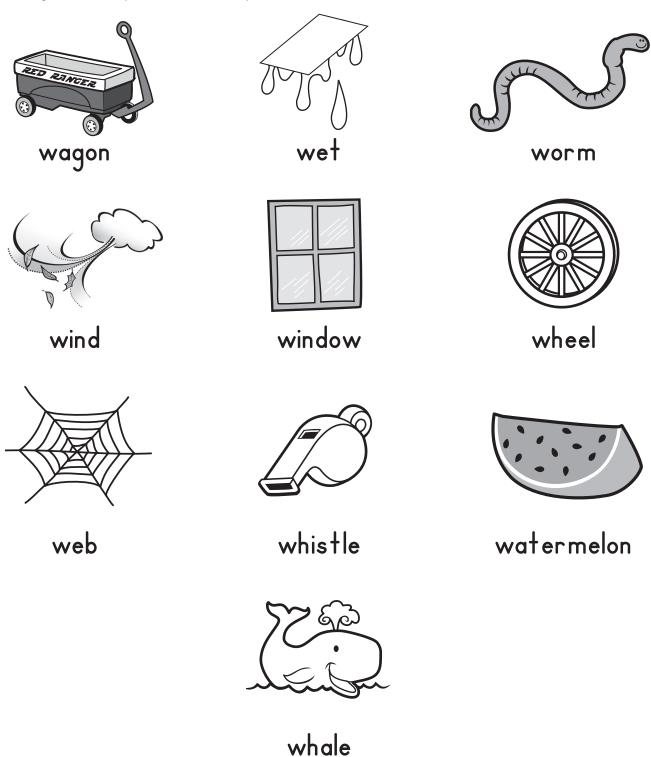
#### **Phrases:**

wash the dish make a splash finish the race catch the fish he speaks Spanish in a flash smash the rocks the ship will vanish she speaks English wash your face

# Practice the /w/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /w/ sound.

**Instructions:** Help the child to correctly produce the target /w/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.



# Initial /w/

# Practice /w/ Sound

## **Words To Practice:**

way weird wild went want weed wear west win woman

#### **Phrases:**

all the way open a window wear the shoes
pull more weeds in the wild what do you want
work all day the wind is wicked the weatherman is wrong
we went west

# Medial /w/

#### **Words To Practice:**

windowsill awake download drowsy forward lower awful mowing swell snowflake

#### **Phrases:**

lower the window she is wide awake download wisely throw the snowballs without knowing how moving away between shows throw in the towel moving forward

# Final /w/

#### **Words To Practice:**

draw shadow yellow below know show chew threw window row

#### **Phrases:**

wind in the willow the moving shadow do you know wide open window lay on the pillow review the show bend your elbow he knew what to do throw the yellow ball row the boat

# Memory Page & Sentence Building

**Objective:** The child will practice first practice producing the target sound. Later, the child will use the words to build sentences.

**Instructions:** Ask your child to study the following page for 30 seconds. Remove the page and ask the child to say the objects he or she can recall. Listen to how the target word is produced and provide appropriate help. After playing the game several times, ask your child to provide more details about one object. This simple activity leads to spontaneous speech.

# Memory Page & Sentence Building



# **Minimal Pair Sheets**

**Objective:** The child will practice correctly producing each initial sound.

**Instructions:** Help the child to correctly produce the sounds in each pair.

Group 1:		Group 2:		
WAY	LAY	WAY	RAY	
WHY	LIE	WHY	RYE	
WOE	LOW	WOE	ROW	
WHIP	LIP	WHIP	RIP	
WEEP	LEAP	WEEP	REAP	

Group 3:			Group 4:		
LAY	RAY	WAY	LAY	RAY	
LIE	RYE	WHY	LIE	RYE	
LOW	ROW	WOE	LOW	ROW	
LIP	RIP	WHIP	LIP	RIP	
LEAP	REAP	WEEP	LEAP	REAP	