

Practice /t/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /t/ sound.

Instructions: Help the child to correctly produce the target /t/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

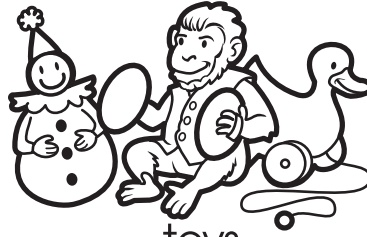
Initial /t/



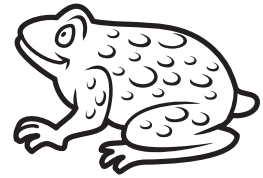
tie



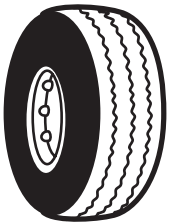
two



toys



toad



tire



telephone



toes



towel

Words:

turtle

tube

tax

tool

tan

town

type

tip

team

toss

Phrases:

in my teepee

touch your head

tap my shoe

I am Ted

get a tire

tell a story

wiggle the toes

on the table

a small tank

taste a peanut

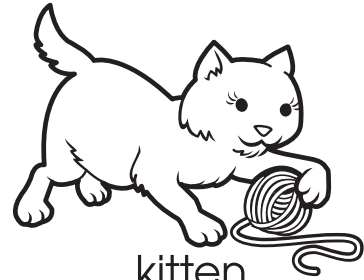
Medial /t/



button



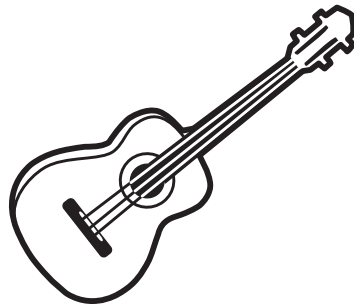
mitten



kitten



skater



guitar

Words:

atom

city

petal

potato

sitter

attic

better

Betty

hotel

total

Phrases:

up the elevator

I play guitar

writing a note

use the button

biting a pear

one little toe

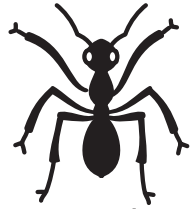
stir the batter

catch a butterfly

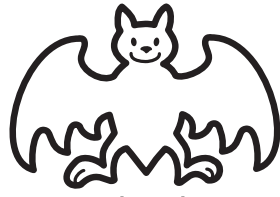
drink the water

in the hotel

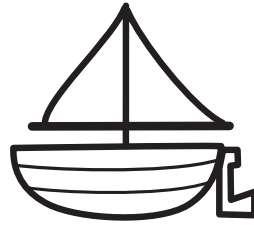
Final /t/



ant



bat



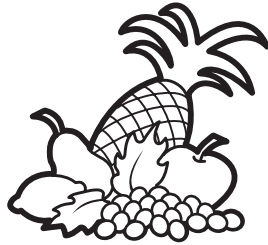
boat



boot



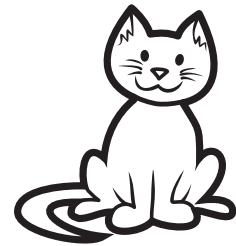
hat



fruit



goat



cat

Practice /t/ Sound

Words:

feet

cut

late

date

rabbit

pet

jet

get

wet

hot

Phrases:

wear my coat

bite the apple

open the gate

hat is gone

ride the boat

a big pocket

chase the cat

cut my hair

fly my kite

hot and cold